**Year 10 History “Asia Wise” Ongoing Effects of the Vietnam War group task**  Student name:

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| **Criterion** | **Above Expected Standard Level 10.5 and above** | **At Expected Standard**  **Level 10** | **Below Expected Standard Level 9** | **Well Below Expected Standard Level 8** | **Level 7 and below or**  **Not Shown** |
| **Historical Knowledge & Understanding** | * Refers to many relevant: * key events * the actions of individuals and groups * Able to explain & interpret the context for people’s actions in the past * Able to describe and explain the effects on various groups within both the Vietnamese and other countries’ societies | * Refers to relevant: * key events * the actions of individuals and groups * Able to explain the context for people’s actions in the past * Able to describe the effects on various groups within both the Vietnamese and other countries’ societies | * Refers to: * key events * the actions of individuals and groups * Able to explain some reasons for people’s actions in the past * Able to identify the effects on various groups within both the Vietnamese and other countries’ societies | * Refers to some: * key events * the actions of individuals and groups * Able to explain a few reasons for people’s actions in the past * Able to identify some effects on various groups within both/either the Vietnamese and other countries’ societies | * Refers to 1-2 of: * key events * the actions of individuals and groups * Able to explain 1-2 reasons for people’s actions in the past * Able to identify 1-2 effects on various groups within either the Vietnamese and other countries’ societies |
| **Historical Skills** | * Able to process, evaluate and combine information from a range of sources for use as evidence * Selects and uses an appropriate communication form (graphic, written etc) to effectively and carefully present research * Includes an appropriate and detailed bibliography | * Able to process and combine information from a range of sources for use as evidence * Selects and uses an appropriate communication form (graphic, written etc) to effectively present research * Includes an appropriate bibliography | * Able to process and combine information from a source for use as evidence * Selects and uses an appropriate communication form (graphic, written etc) to present research * Includes a mostly appropriate bibliography | * Able to use information from a source for use as evidence * Uses a form of communication (graphic, written etc) to present research * Includes a basic bibliography, but not all conventions are followed | * Uses some information from a source for use as evidence * Uses a form of communication (graphic, written etc) in a basic manner to present research * Includes a list of references, but not a proper bibliography |