**Year 10 History “Asia Wise” Historical Inquiry rubric**  Student name:

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|  | **Criterion** | **Above Expected Standard Level 10.5 and above** | **At Expected Standard**  **Level 10** | **Below Expected Standard Level 9** | **Well Below Expected Standard Level 8** | **Level 7 and below or**  **Not Shown** |
|  | **Historical Knowledge & Understanding** | * Refers to many relevant: * key events * the actions of individuals and groups * beliefs and values * Able to explain & interpret the context for people’s actions in the past | * Refers to relevant: * key events * the actions of individuals and groups * beliefs and values * Able to explain the context for people’s actions in the past | * Refers to: * key events * the actions of individuals and groups * beliefs and values * Able to explain some reasons for people’s actions in the past | * Refers to some: * key events * the actions of individuals and groups * beliefs and values * Able to explain a few reasons for people’s actions in the past | * Refers to 1-2 of: * key events * the actions of individuals and groups * beliefs and values * Able to explain 1-2 reasons for people’s actions in the past |
| **Historical Skills** | **Questions & research** | * Identify, select and refine different kinds of questions about the past to inform historical inquiry * Evaluate and enhance these questions * Identify and locate many relevant sources, using ICT and other methods | * Identify and select different kinds of questions about the past to inform historical inquiry * Evaluate and enhance these questions * Identify and locate relevant sources, using ICT and other methods | * Create different kinds of questions about the past to inform historical inquiry * Adds to these questions * Identify and locate sources, using ICT and other methods | * Create some questions about the past to inform historical inquiry * Identify and locate sources, using ICT and other methods | * Create a few questions about the past to inform historical inquiry * Uses sources, using ICT and other methods |
| **Processing and presenting information** | * Use many relevant historical terms & concepts * Able to process, evaluate and combine information from a range of sources for use as evidence * Selects and uses an appropriate communication form (graphic, written etc) to effectively and carefully present research | * Use relevant historical terms & concepts * Able to process and combine information from a range of sources for use as evidence * Selects and uses an appropriate communication form (graphic, written etc) to effectively present research | * Use historical terms & concepts * Able to process and combine information from a source for use as evidence * Selects and uses an appropriate communication form (graphic, written etc) to present research | * Use some historical terms & concepts * Able to use information from a source for use as evidence * Uses a form of communication (graphic, written etc) to present research | * Uses few historical terms & concepts * Uses some information from a source for use as evidence * Uses a form of communication (graphic, written etc) in a basic manner to present research |

***How well did I work on this task?*** 1 (Very successfully) 2 3 4 5 (Poorly)

Why did I work like this?

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What am I most proud of in this piece of work?

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What do I need to focus on most to improve for next time?

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