**Year 10 History “Asia Wise” Historical Inquiry rubric**  Student name:

|  |  |  |  |  |  |  |
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|  | **Criterion** | **Above Expected Standard Level 10.5 and above** | **At Expected Standard****Level 10** | **Below Expected Standard Level 9** | **Well Below Expected Standard Level 8** | **Level 7 and below or** **Not Shown** |
|  | **Historical Knowledge & Understanding** | * Refers to many relevant:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain & interpret the context for people’s actions in the past
 | * Refers to relevant:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain the context for people’s actions in the past
 | * Refers to:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain some reasons for people’s actions in the past
 | * Refers to some:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain a few reasons for people’s actions in the past
 | * Refers to 1-2 of:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain 1-2 reasons for people’s actions in the past
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| **Historical Skills** | **Questions & research** | * Identify, select and refine different kinds of questions about the past to inform historical inquiry
* Evaluate and enhance these questions
* Identify and locate many relevant sources, using ICT and other methods
 | * Identify and select different kinds of questions about the past to inform historical inquiry
* Evaluate and enhance these questions
* Identify and locate relevant sources, using ICT and other methods
 | * Create different kinds of questions about the past to inform historical inquiry
* Adds to these questions
* Identify and locate sources, using ICT and other methods
 | * Create some questions about the past to inform historical inquiry
* Identify and locate sources, using ICT and other methods
 | * Create a few questions about the past to inform historical inquiry
* Uses sources, using ICT and other methods
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| **Processing and presenting information** | * Use many relevant historical terms & concepts
* Able to process, evaluate and combine information from a range of sources for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to effectively and carefully present research
 | * Use relevant historical terms & concepts
* Able to process and combine information from a range of sources for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to effectively present research
 | * Use historical terms & concepts
* Able to process and combine information from a source for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to present research
 | * Use some historical terms & concepts
* Able to use information from a source for use as evidence
* Uses a form of communication (graphic, written etc) to present research
 | * Uses few historical terms & concepts
* Uses some information from a source for use as evidence
* Uses a form of communication (graphic, written etc) in a basic manner to present research
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***How well did I work on this task?*** 1 (Very successfully) 2 3 4 5 (Poorly)

Why did I work like this?

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What am I most proud of in this piece of work?

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What do I need to focus on most to improve for next time?

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