**Year 10 History “Asia Wise” Ongoing Effects of the Vietnam War group task**  Student name:

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| **Criterion** | **Above Expected Standard Level 10.5 and above** | **At Expected Standard****Level 10** | **Below Expected Standard Level 9** | **Well Below Expected Standard Level 8** | **Level 7 and below or** **Not Shown** |
| **Historical Knowledge & Understanding** | * Refers to many relevant:
* key events
* the actions of individuals and groups
* Able to explain & interpret the context for people’s actions in the past
* Able to describe and explain the effects on various groups within both the Vietnamese and other countries’ societies
 | * Refers to relevant:
* key events
* the actions of individuals and groups
* Able to explain the context for people’s actions in the past
* Able to describe the effects on various groups within both the Vietnamese and other countries’ societies
 | * Refers to:
* key events
* the actions of individuals and groups
* Able to explain some reasons for people’s actions in the past
* Able to identify the effects on various groups within both the Vietnamese and other countries’ societies
 | * Refers to some:
* key events
* the actions of individuals and groups
* Able to explain a few reasons for people’s actions in the past
* Able to identify some effects on various groups within both/either the Vietnamese and other countries’ societies
 | * Refers to 1-2 of:
* key events
* the actions of individuals and groups
* Able to explain 1-2 reasons for people’s actions in the past
* Able to identify 1-2 effects on various groups within either the Vietnamese and other countries’ societies
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| **Historical Skills** | * Able to process, evaluate and combine information from a range of sources for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to effectively and carefully present research
* Includes an appropriate and detailed bibliography
 | * Able to process and combine information from a range of sources for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to effectively present research
* Includes an appropriate bibliography
 | * Able to process and combine information from a source for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to present research
* Includes a mostly appropriate bibliography
 | * Able to use information from a source for use as evidence
* Uses a form of communication (graphic, written etc) to present research
* Includes a basic bibliography, but not all conventions are followed
 | * Uses some information from a source for use as evidence
* Uses a form of communication (graphic, written etc) in a basic manner to present research
* Includes a list of references, but not a proper bibliography
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