**Year 10 History “Asia Wise” Chairman Mao research task**  Student name:

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| **Criterion** | **Above Expected Standard Level 10.5 and above** | **At Expected Standard****Level 10** | **Below Expected Standard Level 9** | **Well Below Expected Standard Level 8** | **Level 7 and below or** **Not Shown** |
| **Historical Knowledge & Understanding** | * Refers to many relevant:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain & interpret the context for people’s actions in the past
 | * Refers to relevant:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain the context for people’s actions in the past
 | * Refers to:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain some reasons for people’s actions in the past
 | * Refers to some:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain a few reasons for people’s actions in the past
 | * Refers to 1-2 of:
* key events
* the actions of individuals and groups
* beliefs and values
* Able to explain 1-2 reasons for people’s actions in the past
 |
| **Historical Skills** | * Able to process, evaluate and combine information from a range of sources for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to effectively and carefully present research
 | * Able to process and combine information from a range of sources for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to effectively present research
 | * Able to process and combine information from a source for use as evidence
* Selects and uses an appropriate communication form (graphic, written etc) to present research
 | * Able to use information from a source for use as evidence
* Uses a form of communication (graphic, written etc) to present research
 | * Uses some information from a source for use as evidence
* Uses a form of communication (graphic, written etc) in a basic manner to present research
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| **Historical concept: Continuity & Change** | * Both columns are filled in with 7 or more points in each column
* Points provided are highly relevant
 | * Both columns are filled in with 5-6 points in each column
* Points provided are relevant
 | * Both columns are filled in with 3-4 points in each column
* Points provided are mostly relevant
 | * Both columns are filled in with 1-2 points in each column
* Points provided are somewhat relevant
 | * Only 1 column is filled in, or both columns are filled in with only 1 point in each
* Points provided are not always relevant
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***How well did I work on this task?*** 1 (Very successfully) 2 3 4 5 (Poorly)

Why did I work like this?

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What am I most proud of in this piece of work?

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What do I need to focus on most to improve for next time?

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